

3X3 JOURNAL CARD

WEEK OF 11/09- RHETORIC

RHETORI - THE AUTHOR'S USE OF SPECIFIC TACTICS TO
PERSUADE AN AUDIENCE

Read

Watch

Engage

Ask

Activate

"The Hardest Fight to
Have with Your Teen"



Our Neighborhoods: Elijah
Miles



Listen to and examine the
lyrics for "Redemption
Song" by Bob Marley.



Ask a family member or
close adult friend about why
you should vote when you
get older!

Use @KrogerChefBot on
Twitter to find an original
recipe with what you have in
your kitchen! Cook up
sometime nice for yourself!

"All the way pollsters and
the Media Were Wrong"



Check out this short
documentary "Ivy League
Trailblazers" from the
New York Times.



Analyze this piece of street
art.



Ask someone you know
about why they chose the
job that they currently have!

Spend some time playing
your favorite sport!

Who is the audience for
this piece? Who are they
trying to persuade and
what does the author
want them to know?

Who is the audience for
this piece? Who are they
trying to persuade and
what does the speaker
want them to know?

Who is the audience for
this piece? Who are they
trying to persuade and
what does the artist want
them to know?

Record your conversation
in your journal section!

Convince Mr. Rossi why
he should or shouldn't do
the same thing that you
chose to do!

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EACH WEEK, YOU'LL BE PRESENTED OPPORTUNITIES TO WRITE ABOUT 3 DIFFERENT TOPICS AT 3 DIFFERENT TIMES THROUGHOUT THE WEEK. WHAT YOU CHOOSE TO WRITE ABOUT IS COMPLETELY UP TO YOU!

Read

Watch

Engage

Ask

Activate


Read a short news article, opinion piece, poem, or short story in order to jumpstart your writing! Make sure you are using text evidence in your response!

Watch out a short video, often a human interest story or background information you'll need to understand a lesson later in the week. Make sure you take notes while you watch in order to boost your writing!

Engage with a piece of multimedia: music, cartoons, podcasts, and more! Keep your personal interests and opinions at the forefront of your mind!

Ask a question of yourself, a family member, a friend, or community member. Take notes on your conversation, and write about your exchange!

Activate your passions by moving your body, working on a hobby, or thinking about your passions! Keep your emotions, thought processes, and experiences in mind!

To quickly access your 3x3 Journal, click this  and log on using your student information! Click the "OneNote" Icon once you've logged in! **Feel free to write about your personal experiences! However, if a journal entry is too personal, and you don't want Mr. Rossi to give you feedback, please make your response font RED.**

Mr. Ross checks your 3x3 Journal **weekly** for completion and to provide feedback. He may even ask you to publish and share your work!